



2021

ANNUAL
REPORT

"From possible to
Ideal"

PRESENTED BY
Mélida Isabel Bonilla Ventura

CONTENTS

01

PEOF Profile

02.

Transverse Axis Focus

03.

Transverse Axis Development

04.

3.1 Relevant Education.

05.

3.2 Production and Investigation.

06.

3.3 Science and Tecnology.

07.

3.4 Innovation and Development.

08.

Financial Statement.

09.

Acknowledgements.

1.1 INTRODUCTION

Perkin Educational Opportunities Foundation, Inc., was created in 2007 as a Non-governmental organization, registered in El Salvador as a non-profit foundation and in the USA as a public charity 501(c)(3). PEOF was founded with the purpose of creating solutions for the social-economic problems through quality education in the rural areas of El Salvador, we're currently located in Perquin, Morazán.

VISION

We visualize a bright El Salvador, healthy, safe and auspicious; where our students will built a country full of opportunities for this and future generations to have a quality life in their homeland.

MISSION

Our mission is to break the poverty cycles and improve the life conditions in the rural salvadoran communities by providing an innovative education to our kids and teens because we believe they are the key to a better El Salvador.

PURPOSE

Create and impulse the conditions and educative resources for a true long term development in the rural areas.

VALUES

- Innovation.
- Quality.
- Efficiency.
- Commitment.



2 TRANSVERSE AXIS.

1. RELEVANT EDUCATION.

An educational program is only relevant when it's truly part of the solution for the social-economic problems that the people involved face on a daily bases.

2. PRODUCTION AND INVESTIGATION

Our students develop life skills by understanding real life situations and acquire the knowledge to solve this problems with creative ideas, investigation, experimentation, developing strategies and using the resources available to give a final product.

3. SCIENCE AND TECNOLOGY

Development trough education, that's our goal. To ensure this we must go beyond using our scientific and technological resources currently available, we have to adapt, evolve and always create new strategies to provide our students with the best quality education.

4. INNOVATION AND DEVELOPMENT

By identifying and solving urgen issues whether it's in a social, economic or cultural matter.

3 Transverse axis development.



3.1 RELEVANT EDUCATION.

- We've improved our approach to online learning with our E-learning virtual platform.
- Accomplishment of the Virtual Course for Youth Leadership “Con el cel te lo digo” (“I'll express it with my phone”), in collaboration with FLACSO and UNICEF,. The galery was exposed in Metrocentro San Miguel and Metrocentro San Salvador.
- Accomplishment of the Virtual Course “Exprésate con un clic” (“Express yourself with a clic”) as part of the strategy It's Time For Youth an iniciative by UNICEF El Salvador, this was possible thanks to the support of FUSAL. The objective was to potentiate the different skills in our youth to prepare them for future employment opportunities. Virtual tools were also included in this course to facilitate the teaching-learning process. Some of the platforms used were: Geniality, Google Drive, Microsoft and Office online. We are expecting to share and guide through the use of this tools to the other members of the Integrated System in 2022.
- Development of the Course of Educative Robotic with the support of FUSAL, the objective of this project was to explain the procces of programming. Making use of the Software of Lego our students progammed structured orders using the concepts and precedures from this course, which will also awaken their curiosity and interest towards tecnologia.

Transverse axis development.

3.1 RELEVANT EDUCATION.

- We celebrated our very First Multicultural Festival within the Amun shea community, inspired by our Foreign Language Skills program.
- We commemorated the International Day of Peace, in a virtual celebration with our students, teachers, parents, and the other Schools that are part of The Integrated System of Perquin.
- We celebrated the second graduating class of our students in the Vocational Technical Baccalaureate in Agribusiness.
- Our students were part of debates and conversations on the main national TV channels, with topics regarding education, climate change, migration, and gender equity.
- We continue our support to the educational community of The Integrated System of Perquin, as part of the PEOF-MINEDUCYT agreement, by providing guidance and tools to ease the teaching process.



Transversal Axis Development.

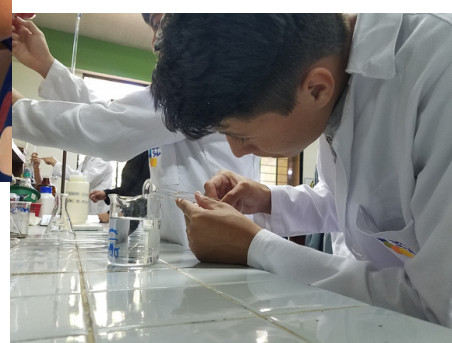
3.2 PRODUCTION AND INVESTIGATION.

- Expansion of areas designated as planting fields, to explore and experiment in the growth of new varieties of vegetables therefore offer a healthier diet to our students.
- Establish an area for the experimental growth of the coffee plant with a 100% organic maintenance and care by applying the agroforestry model. The carrying and planting of the coffee plants was a collective effort of the Amun Shea community.
- PEOF-FIAES project for 2021-2022, as a collaboration in the investigation of alternatives to reforest our land.
- Formation of individuals equipped with techniques and knowledge on how to properly grow vegetables in a sustainable way, including skills in the elaboration of organic fertilizers.
- Investigation development: DIY wine, fermented by using mountain micro-organisms. The objective is to determine the effectiveness of the mountain micro-biology in the fermenting process of the homemade wine.
- Investigation development: DIY wine, fermented by using forest micro-organisms. The objective is to awaken the students' curiosity in the diversity of methods of the wine making using fruits such as: blackberries, mangos, coffee, tamarindo, strawberries and the forest micro-biology as the main character of the fermenting process.
- The PH determination in substances by using a natural indicator made out of purple cabbage. This investigation was developed by the students of the Flowers and Fruits learning community in Amun Shea.
- Investigation of the Mycorrhizal Fungus in our garden and how to control the Cutter Ant (Sompopos) by using native fungi.
- The establishment of an agroecologic store.
- The establishment of poultry farming with the solvipastoral model.

Transversal Axis Development.

3.3 SCIENCE AND TECNOLOGY

- The development of the drone handling course, this course has the goal of providing the students (from sixth grade to high school) skills on the use of drones to monitor forests and plant fields.
- Incorporation of technologies in the project PEOF-FIAES. We've incorporated some technological tools to create a digital map from the planting fields to facilitate the maintenance and monitoring of the field activities without the need of personally going to the field. This is a proposal that will benefit all the members involved with the project.
- The update of our web sites www.peofoundation.org and www.amunshea.com. In a world where technology is part of our daily life it is important for us to keep up with our web sites, which is one of the best ways to reach out to new donors and show who we are to the rest of the world.
- We are always searching for ways to improve our educational model, by applying the ABP in our virtual classes and always providing new tools for our students, such as: Canva, Kahoot, Genially, Quizzis, Drive, Mathigo, GeoGebra, Teams, Jamboard, Phet interactive simulations, web paint, our virtual platform E-Learning Amún Shéa and others



Transversal Axis Development.

3.4 INNOVATION AND DEVELOPMENT

- The execution of the project: “Supporting our communities by promoting the agroforestry cultivation of the coffee plant, as well as an effective way to reforest our land”. Thanks to the sponsorship of FIAES, we're currently working with 88 farmers of the municipality of Perquin, Arambala, and Joateca.
 - Main products:
 - Social-productive Community Diagnosis and a business plan (SAF_01).
 - Establishing the agroforestry-coffee system (SAF_02).
 - Conservation of biodiversity, the ecosystem, and landscaping (SAF_03).
 - Environmental, social and cultural welfare (SAF_04)
 - Skills reinforcement (SAF_05)
 - Establishment and reinforcement of values (SAF_06)
 - Reinforcement of the territorial environmental governance (SAF_07)
 - Infrastructure and equipment (SAF_08)
 - Communication and transparency within the project (SAF_09)
 - Implementation of the monitoring strategies and sustainability (SAF_10)
- Approaching governmental entities of MAG and the Salvadoran Coffee Council, to certify the 88 coffee producers who are participating in this project PEOF-FIAES. The objective is to link them to agencies that can benefit and support them in the future.





TRANSVERSAL AXIS DEVELOPMENT.

3.4 INNOVATION AND DEVELOPMENT

- Management and execution in the progress of the project: “Promoting and developing the agroecology in the North Area of Morazan, through the Inclusive Agroecological School” sponsored by the Fundación Interamericana (IAF) for a 3-year term execution. The project is divided into three main components:
 - **Educative support:** We'll share our agroecological practices with 10 schools, explaining how to apply these methodologies to the school garden while also acquiring scientific and mathematical skills. As part of the learning experience, the students will introduce a proposal focused on one priority of their school.
 - **Agroecological Certification Program:** We are working on designing a certified agroecological program to allow our youth to become certified producers and promote agricultural sustainability in their communities.
 - **Agroecological Community Cells:** As part of the sustainable strategy we want to create an agroecological cell per municipality as part of the application of the project to facilitate the exchanging of knowledge amongst them.
- Reinforcement from PEOF to the producers of the Agroecology Core of Morazán, who are part of the National Agroecological Net, by the commercialization of the products in Amun Shea.
- We signed an agreement with the town hall of the municipalities of Perquin and Arambala with the purpose of establishing, coordinating, and reinforcing specific projects to help the development of the community and as well the North Area of Morazan.

4 FINANCIAL STATEMENT

Revenue

Internal funds	\$ 40,602.74
Restaurant	\$8,579.51
Tuition and monthly payments	\$29,015.00
Greenhouse	\$2,873.71
"Perkin Musings" book profit	\$100.00
Other income	\$34.52
Donations	\$ 81,615.00
Foreign Donations (U.S. + other)	\$76,500.00
National Donations (El Salvador)	\$5,115.00
Total annual income for 2021	\$122,217.64

Expenditures

PEOF	\$36,410.81
Amún Shéa School	\$44,810.03
Restaurant	\$21,277.72
Greenhouse	\$18,824.73
<hr/>	
Total	\$121,323.29

ACKNOWLEDGEMENTS

Although we've had many challenges and difficulties, we've managed to keep pushing forward and have shown that it is possible to build a development pole for and within the North Area of Morazan. We are truly grateful to all of you who are working hard every day to support PEOF, and we want to send a special thank you to:

Our president and executive board members who give their best everyday to ensure that this project keeps on growing.

Our loyal donors, who have been supporting this amazing project for so many years now, and we hope they continue to walk with us in the years to come.

Our strategic partners who always ready to work with us on a new project and would always share with us their innovative perspectives and ideas.

Our operative team (Teachers), production team, management team and our project team who always seek for opportunities to grow, no matter how hard it may look, they're willing to face the challenge and make the best out of any situation.

A heartfelt thank you for supporting our projects.

Contact Information

Perkin Educational
Opportunities Foundation, Inc.



La Tejera, Perquín, Morazán.



www.peofoundation.org
www.amunshea.com



(503) 2680-4324



7211-9715



learn@peofoundation.org



@peofelsalvador
@AmunShea